

OAKVIEW ELEMENTARY

515 Godfrey Road
Simpsonville, SC 29681

GRADES K-5 Elementary School

ENROLLMENT 967 Students

PRINCIPAL Phillip Reavis 864-213-1100

SUPERINTENDENT Dr. William E. Harner 864-241-3456

BOARD CHAIR Tommie E. Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	0	0	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

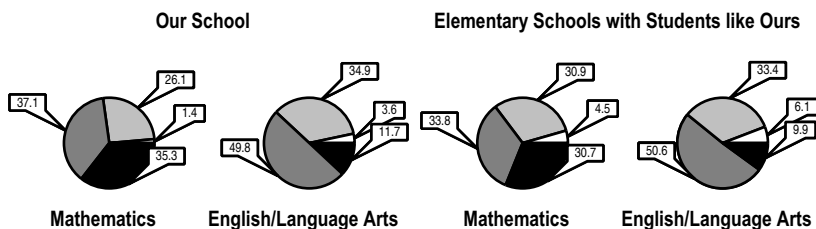
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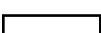
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	57	187	117
Percent satisfied with learning environment	98.2%	87.1%	90.4%
Percent satisfied with social and physical environment	100.0%	87.7%	78.4%
Percent satisfied with home-school relations	100.0%	90.9%	93.8%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	525	99.4	3.6	34.9	49.8	11.7	61.5	17.6
Gender								
Male	246	99.6	3.1	38.0	49.8	9.2	59.0	17.6
Female	279	99.3	4.1	32.2	49.8	13.9	63.7	17.6
Racial/Ethnic Group								
White	468	99.6	2.9	34.4	51.1	11.6	62.7	17.6
African-American	34	100.0	19.2	42.3	26.9	11.5	38.5	17.6
Asian/Pacific Islander	11	100.0	N/A	23.1	53.8	23.1	76.9	17.6
Hispanic	8	87.5	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	460	99.3	2.6	32.0	52.9	12.5	65.4	17.6
Disabled	65	100.0	10.8	53.8	29.2	6.2	35.4	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	525	99.4	3.6	34.9	49.8	11.7	61.5	17.6
English Proficiency								
Limited English proficient	3	66.7	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	522	99.6	3.6	34.6	50.0	11.7	61.7	17.6
Socio-Economic Status								
Subsidized meals	18	100.0	N/A	58.3	41.7	N/A	41.7	17.6
Full-pay meals	507	99.4	3.7	34.3	50.0	12.0	62.0	17.6

Mathematics								
All students	525	100.0	1.4	26.1	37.1	35.3	72.5	15.5
Gender								
Male	246	100.0	0.9	24.8	36.1	38.3	74.3	15.5
Female	279	100.0	1.9	27.2	38.1	32.8	70.9	15.5
Racial/Ethnic Group								
White	468	100.0	1.1	25.0	37.2	36.7	73.9	15.5
African-American	34	100.0	7.7	50.0	34.6	7.7	42.3	15.5
Asian/Pacific Islander	11	100.0	N/A	7.7	46.2	46.2	92.3	15.5
Hispanic	8	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	460	100.0	0.9	22.4	38.1	38.6	76.7	15.5
Disabled	65	100.0	4.6	50.8	30.8	13.8	44.6	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	525	100.0	1.4	26.1	37.1	35.3	72.5	15.5
English Proficiency								
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	522	100.0	1.4	25.8	37.3	35.5	72.8	15.5
Socio-Economic Status								
Subsidized meals	18	100.0	N/A	50.0	25.0	25.0	50.0	15.5
Full-pay meals	507	100.0	1.4	25.5	37.4	35.6	73.0	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	252	N/A	1.6	20.4	62.4	15.6	78.0
	Grade 4	237	N/A	5.5	32.9	56.1	5.5	61.6
	Grade 5	253	N/A	4.7	36.8	55.7	2.8	58.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	162	98.8	0.7	15.8	57.2	26.3	83.6
	Grade 4	167	99.4	4.4	30.8	54.7	10.1	64.8
	Grade 5	196	100.0	5.4	54.1	39.5	1.1	40.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	252	N/A	4.0	31.1	32.3	32.7	64.9
	Grade 4	237	N/A	4.2	28.3	34.6	32.9	67.5
	Grade 5	253	N/A	6.3	28.5	33.2	32.0	65.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	162	100.0	1.3	25.3	37.0	36.4	73.4
	Grade 4	167	100.0	1.9	19.5	35.2	43.4	78.6
	Grade 5	196	100.0	1.1	32.4	38.9	27.6	66.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 967)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.9%	Down from 1.1%	0.7%	2.4%
Attendance rate	97.2%	Down from 97.3%	96.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	55.7%	Up from 47.1%	47.8%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	6.1%	Up from 5.8%	5.8%	8.0%
Older than usual for grade	0.2%	Up from 0.1%	0.5%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 61)				
Teachers with advanced degrees	60.7%	Up from 57.3%	60.7%	50.0%
Continuing contract teachers	95.1%	Up from 82.9%	85.4%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	78.7%	Down from 88.8%	85.3%	86.2%
Teacher attendance rate	98.6%	Up from 98.5%	95.1%	95.3%
Average teacher salary	\$40,364	Up 5.8%	\$42,690	\$39,909
Prof. development days/teacher	11.9 days	Down from 12.4 days	11.0 days	11.4 days

School				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio	23.6 to 1	Up from 22.7 to 1	19.7 to 1	18.9 to 1
Prime instructional time	95.4%	Up from 95.2%	91.3%	89.7%
Dollars spent per pupil*	\$3,943	Up 3.4%	\$6,051	\$5,892
Percent spent on teacher salaries*	71.3%	Up from 70.9%	70.5%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.5%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**Goals and Objectives**

Faculty Council, School Improvement Council, PTA, and students worked together to establish a clear direction for the 2002-2003 school year. Using the Education Plan of Greenville County Schools as a framework, Oakview set goals for improvement. Reducing by 5% the number of students at fourth and fifth grade scoring Below Basic AND Basic on PACT, expanding the school's apple orchard to include a blueberry patch and S.C. garden, expanding the school wide technology infrastructure, and implementing "Project Read Phonology" in grades K5-2nd were among many objectives for the year.

Challenges and Accomplishments

With the reassignment of approximately 550 students and a third of our faculty, Oakview now faces a new challenge. We are realigning our school programs to serve only 975 students! This has been a welcomed challenge and has allowed us to focus on the individual needs of our students.

Students continued to maintain a high level of achievement as measured by test scores. With the elimination of CSAB, both K5 and first grade teachers used data from the South Carolina Readiness Assessment and curriculum based instruments to formulate baseline data for this year. Second grade students were assessed using the new Iowa Test of Basic Skills. Third, fourth, and fifth grade students were assessed using PACT. Our goal from the previous year was to reduce by 15% the number of students scoring Below Basic on PACT Math. We far exceeded that goal with 48% achieving this mark! The school year also marked substantial gains in school technology with a \$52,000 infrastructure upgrade, a full-time technology aide in the computer labs and the addition of over \$20,000 worth of hardware. In other areas, our Lego Robotics Team improved their ranking from 22nd to 9th in state competition, over a dozen blueberry bushes were added to our apple orchard, and we applied for grants to fund a S.C. garden and add an outdoor classroom to the nature trail. Two teachers received National Board Certification and over \$8,000 in grant money was awarded to faculty members to implement innovative instructional strategies. PTA and community members logged over 60,000 volunteer hours and again received numerous awards at the state PTA convention.

Plans for the Future

In preparation for 2003-2004, Faculty Council, SIC, PTA, and students will assess our strengths and weaknesses and set new goals using our School Portfolio. With the addition of a full-time Instructional Coach, Oakview continues to set instructional goals for students and supports quality teaching by the faculty. Working as a team of students, teachers and parents, we again expect excellence!

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.